MWNMCAP-School Readiness Goals 2016-TS Gold Alignment Report

Table 1: Guideline Physical Development & Health
I.B - Health Knowledge & Practice: The understanding of healthy and safe habits and practicing healthy habits.

<table>
<thead>
<tr>
<th>Agency</th>
<th>Fall 2015</th>
<th>Winter 2016</th>
<th>Spring 2016</th>
<th>EOY Expectation</th>
</tr>
</thead>
<tbody>
<tr>
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<td>5.9</td>
<td>6.9</td>
<td>7.9</td>
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</tbody>
</table>

Table 2: Guideline Social & Emotional Development
II.C - Self-Regulation: The ability to recognize and regulate emotions, attention, impulses, and behavior.

<table>
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<tbody>
<tr>
<td>MWNMCAP</td>
<td>8.8</td>
<td>10.1</td>
<td>11.6</td>
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</table>

Table 3: Guideline Approaches to Learning
III.B - Persistence & Attentiveness: The ability to begin and finish activities with persistence and attention.

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<tr>
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<td>8.4</td>
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</table>

Table 4: Guideline Language Development
V.A - Receptive Language: The ability to comprehend or understand language.

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Table 5: Guideline Literacy & Knowledge Skills
VI.A - Book Appreciation And Knowledge: The interest in books and their characteristics, and the ability to understand and get meaning from stories and information from books and other texts.

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Table 6: Guideline Literacy & Knowledge Skills
VI.D - Print Concepts & Conventions: The concepts about print and early decoding (identifying letter-sound relationships).

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</table>

Table 7: Guideline Mathematics Knowledge & Skills
VII.A - Number Concepts & Quantities: The understanding that numbers represent quantities and have ordinal properties (number words represent a rank order, particular size, or position in a list).

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</table>
Table 8: Guideline Mathematics Knowledge & Skills  
VII.E - Measurement & Comparison: The understanding of attributes and relative properties of objects as related to size, capacity, and area.

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Table 9: Guideline Science Knowledge & Skills  
VIII.B - Conceptual Knowledge of the Natural & Physical World: The acquisition of concepts and facts related to the natural and physical world and the understanding of naturally-occurring relationships.

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